

Pupil Premium Report 2018-19

Total Pupil Premium fund:

	Total number of pupils on roll	No of pupils eligible for pupil premium funding	% of pupils eligible	Allocation of Pupil Premium Grant	Total allocation
2018-19	389	15	4%	6 X £1320 7X£2300 2X£300	£24,620

Principles of Pupil Premium Grant spending

Our key objective in using the Pupil Premium Grant is to ensure that is **no achievement gap between pupil groups**. We ensure that appropriate provision is made for children who belong to vulnerable groups; this includes ensuring the needs of children entitled to Free School Meals and children who are Looked After or Service children. Through targeted interventions and support, we are looking to **eliminate any potential barriers to learning and progress**, ensuring that children eligible for the PPG make **accelerated progress** towards age-related expectations. Pupil Premium funding is also used to **challenge, extend and enrich learning** for pupils who are high attainers, to ensure opportunities for achieving greater depth standards.

Summary of the main barriers to educational achievement

The potential barriers to learning and achievement vary depending on the individual needs of each child and the funding is allocated following a needs analysis, which identifies priority groups or individuals. This may mean that not all children will be in receipt of pupil premium interventions at one time. Our analysis of need focuses on four key areas:

- 1- Curriculum underachievement: access to the curriculum; attitudes and behaviour for learning; engagement in school; aspirations and motivation.
- 2- Social, emotional and behavioural needs: confidence and self-esteem levels; family support; personal barriers
- 3- Equal access to the wider curriculum: access to extra-curricular clubs; inclusion and access to sports and music
- 4- Family support: financial barriers; home support; inclusion on school trips and residential

Measuring the impact of PPG spend

The Pupil Premium lead teacher tracks all children eligible for the PP grant monitoring their attainment and progress half-termly. Assessment information used for tracking includes summative test data- NFER; Salford Reading Tests; SATs tests; Phonics RWI assessments. Individual provision adjusts accordingly in line with evolving needs: class teachers ensure that appropriate interventions and enrichments are planned

and information is shared with parents. Governors also monitor the Pupil Premium Grant spending and the impact on pupil progress.