

Key Objectives for Year Four in English

Reading
Word Reading
Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
Reading
Comprehension
Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Develop positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in *and across* a wide range of writing
Understand what they read, in books they can read independently, by: identifying main ideas drawn from more than one paragraph and summarising these
Understand what they read, in books they can read independently, by: predicting what might happen from details stated and implied
Retrieve and record information from non-fiction
Understand what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
Writing
Transcription- Spelling and Handwriting
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far
Writing
Composition
Draft and write by: organising paragraphs around a theme
Draft and write by: in narratives, creating settings, characters and plot
Proof-read for spelling and punctuation errors
Writing
Vocabulary, Grammar and Punctuation
Develop their understanding by choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
Develop their understanding by using conjunctions, adverbs and prepositions to express time and cause
Develop their understanding using the present perfect form of verbs in contrast to the past tense
Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials