

Key Objectives for Year One in English

Reading
Word Reading
Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for grapheme.
Read accurately by blending sounds in unfamiliar words containing Grapheme-Phoneme Correspondences (GPCs) that have been taught.
Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
Read other words of more than one syllable that contain taught GPCs.
Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
Reading
Comprehension
Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
Understand both the books they can already read accurately and fluently and those they listen to by: checking that the text makes sense to them as they read and correcting inaccurate reading
Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
Understand both the books they can already read accurately and fluently and those they listen to by: discussing the significance of the title and events
Understand both the books they can already read accurately and fluently and those they listen to by: predicting what might happen on the basis of what has been read so far
Participate in discussion about what is read to them, taking turns and listening to what others say
Writing
Transcription (Spelling and Handwriting)
Spell words containing each of the 40+ phonemes already taught.
Naming the letters of the alphabet in order.
Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
Writing
Composition
Write sentences by: sequencing sentences to form short narratives.
Write sentences by: re-reading what they have written to check that it makes sense.
Writing
Vocabulary, grammar and punctuation
Capital letters, full stops, question marks and exclamation marks to demarcate sentences.