

Key Objectives for Year Two in English

Reading
Word Reading
Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
Read accurately words of two or more syllables that contain the same graphemes as above.
Read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word.
Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
Reading
Comprehension
Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.
Understand both the books that they can already read accurately and fluently and those that they listen to by: checking that the text makes sense to them as they read and correcting inaccurate reading.
Understand both the books that they can already read accurately and fluently and those that they listen to by: making inferences on the basis of what is being said and done.
Understand both the books that they can already read accurately and fluently and those that they listen to by: predicting what might happen on the basis of what has been read so far.
Writing
Transcription- Spelling and Handwriting
Spell by: segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.
Spell by: learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
Add suffixes to spell longer words, including -er, -est in adjectives and -ly to turn adjectives into adverbs.
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.
Writing
Composition
Develop positive attitudes towards and stamina for writing by: writing for different purposes.
Consider what they are going to write before beginning by: encapsulating what they want to say, sentence by sentence
Make simple additions, revisions and corrections to their own writing by: proof-reading to check for errors in spelling, grammar and punctuation (e.g. <i>ends of sentences punctuated correctly</i>).

Writing

Vocabulary, Grammar and Punctuation

Learn how to use: subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

Learn how to use: the present and past tenses correctly and consistently including the progressive form.

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (e.g. *the girl's name*).